**Course Syllabus: American History II – Spring 2020**

**Teacher: Crystal Divers - Holly Springs High School**

**Room: 3708**

**Email: cdivers@wcpss.net - this will be the best way to reach me.**

**Website:** [**http://crystaldivers.weebly.com/**](http://crystaldivers.weebly.com/) **-** Please visit my website for updated information on assignments.

**Remind Texts:** Text @k38g42 to 81010

**Course Description**:

American II is a survey course covering the Gilded Age through the modern decades.  Students will assess the impact of political, social, economic, and cultural changes on American society.  We will study the following units by reading and analyzing primary and secondary sources and evaluating various accounts of historical events.

* Unit 1: The Great West and American South
* Unit 2: The Gilded Age and Industrialization of the US
* Unit 3: Progressive Era
* Unit 4: Imperialism
* Unit 5: World War I
* Unit 6: The Roaring Twenties through the Great Depression
* Unit 7: World War II and Post-War America (1950s)
* Unit 8: The Cold War and Civil Rights
* Unit 9: Vietnam and the 1960s-1970s
* Unit 10: 1980s – 2000s

The North Carolina State Standards for this course can be found at: <http://www.dpi.state.nc.us/docs/curriculum/socialstudies/scos/american-history-2.pdf>

**Student Supplies:**

2 inch binder with loose leaf paper

Four Divider tabs – (Tabs should be labelled: Schedules/Syllabus, Bell Work, Notes, Data-Graded Work)

Index Cards – 300 or more!

Pens and/or Pencils

Colored Pencils

Highlighters – Three different colors

**Tutorials**
Students are always welcome to attend my tutorials to receive help or to discuss any class-related concerns. Tutorials are assigned when a student is missing assignments or failing the course.  Tutorial times are as follows:
**Wednesday:  B Lunch (but I’m here the whole lunch)**
**Friday:  A Lunch**

**Absentee Policy**

If you're absent from class, you can refer to the unit schedule on my website to learn what topics and assignments you may have missed.  You are responsible for meeting with me when you return to school to pick up necessary assignments.

**Tardy Policy**

Please be in your seat when the tardy bell rings. If you have 5 unexcused tardies a discipline referral will be written.

**Academic Integrity**
All students are expected to show integrity in their academic work. Students should not engage in cheating, plagiarism, falsification of work, or other activities outlined in WCPSS Board Policy 6445 and/or teacher directions for assignments and classroom activities. Student behaviors in violation of this policy will be addressed through appropriate discipline as outlined by the student code of conduct.

**Grading Scale**
Grades issued by HSHS are recorded as a letter.

**Grading Policy:**

**Homework – 10%**

**Minor Assignments – 40%**

**Major Assignments –50%**

**FINAL GRADE:**

 1st 9 weeks: 40%

 2nd 9 weeks: 40%

**Final Exam 20%**

Letter grades are determined by the following scale.
A = 90 – 100
B = 80 – 89
C = 70 – 79
D = 60 – 69
F = Less than 60

**Late Work/Missed Work/Make-up Policy:**

The late work policy applies to any assignment. Remember that the grades listed below are the highest grade, not the automatic grade.

1 Day Late - Highest grade 90 – 10 points off per day

2 Days Late - Highest grade 80

3 Days Late - Highest grade 70

4 Days -10 days late - Highest grade 60

Final late work deadline is 10 days after original due date. Assignments that are out of the time frame and can no longer be turned in will receive a “0” in the gradebook.

**Student Behavior:**

1. Respect one another and the teacher at all times.
2. Bring your notebook and pen/pencil to class daily.
3. Participate in all activities of the class.
4. Be in your assigned seat preparing for class when the tardy bell rings. There will be a bell work assignment for you to start immediately.
5. Use the restroom before you come to class.
6. The rules and procedure in the student handbook apply in the classroom.

**Cellphone and Personal Device Policy:**

Students may not use their cellphones during class unless the teacher allows the use of phones for academic work. Students must place cell phone in cell phone caddy in the assigned spot. Students may not use personal devices such as Apple Watches, iPads, Nooks, Laptops, etc., unless given direct permission from the teacher.

**Parent Communication:**

Parents are free to e-mail or call me at any time with questions regarding their child’s progress. E-mail is listed at the top of the syllabus as well as on my teacher website.

A calendar of assignments will be given to your child at the beginning of every unit. This will note assignment due dates as well as test dates. Parents are asked to please note test days and/or due dates for important assignments to ensure that students are also aware and do not have penalties for late work. This schedule will also be uploaded to my website.

Parents will be contacted by the teacher if your student is habitually absent or tardy, consistently turns in late work or does not complete work, is in danger of failing, or any other concerns the teacher may have. Please provide correct contact information on the slip attached to the syllabus.