**Unit 3 Test Grade - Progressive Reformer Information Sheet and Speed Dating**

My Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ My Person is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due: Friday, March 13th, 2020

We will be speed dating in US History! You will be assigned one of the progressive reformers and you will go on mini-dates with the other reformers. Your goal will be to let them know who you are and to learn who they are.

1. To prepare for your “dates” you need to research your assigned progressive reformer.
2. Since your “date” will only be a few minutes you need to focus on learning about what the reformers did during the Progressive Era. It is NOT a complete biography of his/her life. When you are researching your role – just focus on what your person did in terms of dealing with social/economic problems of the late 1800s and early 1900s.
3. On the day of Speed Dating, you must come to class with an **information sheet** with details about your person. You can type this! This will be turned in **for a test grade**.
	1. You must type the following questions and then answer in complete sentences.
4. **Person**
5. **What was his/her area of concern? Why?**
6. **What did he/she do about that issue? Be specific and give multiple examples.**
7. **What was the impact of his/her actions? Give specific examples.**
8. **What limited the success of this person? What barriers prevented them from accomplishing more?**
	1. You must include a picture of your person.
	2. You must also include a Works Cited at the bottom of your page with at least two sources in MLA format.
9. Also, on the day of Speed Dating, you must come to class with a **nametag for your person** with a picture of your person on the nametag**. This is part of the test grade.**
10. On the speed dates you will tell your “dates” about your experiences during the Progressive era. You will also need to learn about your “dates” and what they did during the progressive era. You will have a chart to complete as you go on the dates. **These dates will last about three minutes so you really need to know your person!**
11. You will receive a daily grade for your participation during speed dating and another daily grade for filling out your dating information chart as best as possible.

**Progressive Era Information Sheet Rubric**

|  |  |  |
| --- | --- | --- |
| **Category** | **Points Available** | **Points Earned** |
| Grammar/Punctuation/Spelling | 5 points (1 point for each mistake after the 3rd mistake – no more than 5 points off total) |  |
| Picture of Progressive Reformer on Information Sheet | 5 points |  |
| 1. Name of Reformer  | 5 points |  |
| 2. What was his/her area of concern? Why? | 15 points (well answered) |  |
| 3. What did he/she do about that issue? Be specific and give multiple examples. | 15 points (specific and multiple examples) |  |
| 4. What was the impact of his/her actions? Give specific examples. | 15 points (specific and multiple examples) |  |
| 5.What limited the success of this person? What barriers prevented them from accomplishing more? | 15 points (well thought out answer) |  |
| Name Tag  | 10 points (picture and name) |  |
| Works Cited  | 10 points (2 sources in correct MLA format) |  |
| Other  | 5 points (Student shows thoughtfulness and caring about assignment.) |  |

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